

PALMETTO BAYS ELEMENTARY

8900 Hwy 544
Myrtle Beach, South Carolina 29588

GRADES PK-5 Elementary School

ENROLLMENT 425 Students

PRINCIPAL William D. James 843-236-6200

SUPERINTENDENT Gerrita Postlewait 843-488-6700

BOARD CHAIR Will Garland 843-358-8002

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
4	50	43	1	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

YES

This school met 15 out of 15 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	N/A	N/A	N/A
2002	N/A	N/A	N/A
2003	Excellent	Unsatisfactory	No
2004	Good	Below Average	Yes

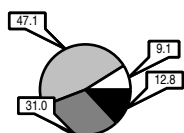
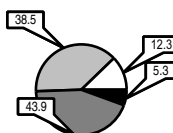
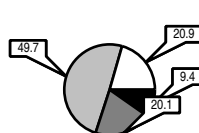
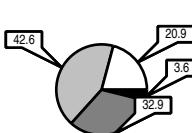
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

62.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)
Our School
Elementary Schools with Students like Ours

Mathematics

English/Language Arts

Mathematics

English/Language Arts
Definition of Critical Terms

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	212	98.6	11.1	38.6	44.4	5.8	61.4	Yes	Yes
Gender									
Male	112	98.2	11.8	43.1	39.2	5.9	54.9		
Female	100	99.0	10.3	33.3	50.6	5.7	69.0		
Racial/Ethnic Group									
White	178	98.9	9.3	38.3	46.9	5.6	63.6	Yes	Yes
African-American	16	100.0	18.2	36.4	36.4	9.1	54.5	I/S	I/S
Asian/Pacific Islanders	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	13	92.3	33.3	50.0	16.7	0.0	25.0	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	169	98.8	8.0	38.0	48.0	6.0	66.7		
Disabled	43	97.7	23.1	41.0	30.8	5.1	41.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	212	98.6	11.1	38.6	44.4	5.8	61.4		
English Proficiency									
Limited English Proficient	11	90.9	50.0	30.0	20.0	0.0	20.0	I/S	I/S
Non-Limited English Proficient	201	99.0	8.9	39.1	45.8	6.1	63.7		
Socio-Economic Status									
Subsidized meals	124	98.4	13.3	41.9	40.0	4.8	54.3	Yes	Yes
Full-pay meals	88	98.9	8.3	34.5	50.0	7.1	70.2		

Mathematics - State Performance Objective = 15.5%									
All Students	212	98.6	8.5	46.6	31.7	13.2	61.4	Yes	Yes
Gender									
Male	112	98.2	8.8	46.1	31.4	13.7	60.8		
Female	100	99.0	8.0	47.1	32.2	12.6	62.1		
Racial/Ethnic Group									
White	178	98.3	6.2	44.7	34.2	14.9	64.0	Yes	Yes
African-American	16	100.0	9.1	81.8	9.1	0.0	27.3	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	13	100.0	38.5	46.2	15.4	0.0	46.2	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	169	99.4	4.0	47.0	35.1	13.9	68.9		
Disabled	43	95.4	26.3	44.7	18.4	10.5	31.6	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	212	98.6	8.5	46.6	31.7	13.2	61.4		
English Proficiency									
Limited English Proficient	11	100.0	45.5	36.4	18.2	0.0	27.3	I/S	I/S
Non-Limited English Proficient	201	98.5	6.2	47.2	32.6	14.0	63.5		
Socio-Economic Status									
Subsidized meals	124	98.4	11.4	48.6	31.4	8.6	57.1	Yes	Yes
Full-pay meals	88	98.9	4.8	44.0	32.1	19.0	66.7		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	81	100.0	5.4	44.6	48.6	1.4	50.0
	Grade 4	58	98.3	12.0	48.0	38.0	2.0	40.0
	Grade 5	94	100.0	17.2	57.5	25.3	N/A	25.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	67	98.5	6.3	25.4	52.4	15.9	68.3
	Grade 4	81	98.8	10.4	46.8	42.9	N/A	42.9
	Grade 5	64	98.4	17.9	57.1	25.0	N/A	25.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	81	100.0	5.4	44.6	39.2	10.8	50.0
	Grade 4	58	100.0	15.7	37.3	23.5	23.5	47.1
	Grade 5	94	100.0	13.8	50.6	27.6	8.0	35.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	67	98.5	11.1	46.0	30.2	12.7	42.9
	Grade 4	81	98.8	6.5	54.5	24.7	14.3	39.0
	Grade 5	64	98.4	12.5	42.9	33.9	10.7	44.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 425)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	1.6%	Down from 1.7%	2.9%	2.7%
Attendance rate	95.5%	Up from 95.0%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	7.2%		5.7%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	6.2%		4.0%	3.5%
Eligible for gifted and talented	21.6%	Up from 14.2%	13.3%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	12.4%	Down from 14.2%	9.4%	8.2%
Older than usual for grade	0.5%	Down from 0.9%	0.9%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 0.7%	0.0%	0.0%

Teachers (n= 32)				
Teachers with advanced degrees	43.8%	Down from 45.2%	50.0%	51.4%
Continuing contract teachers	71.9%	Down from 83.9%	89.5%	87.5%
Highly qualified teachers**	93.1%	N/A	95.0%	95.0%
Teachers with emergency or provisional certificates	8.7%		0.0%	0.0%
Teachers returning from previous year	N/A	N/A	86.5%	86.7%
Teacher attendance rate	95.5%	Down from 95.8%	94.5%	94.9%
Average teacher salary	\$38,552	Up 1.5%	\$40,360	\$40,760
Prof. development days/teacher	13.8 days	Up from 8.6 days	12.5 days	12.4 days

School				
Principal's years at school	2.0	Up from 1.0	3.5	4.0
Student-teacher ratio in core subjects	19.7 to 1	Up from 19.2 to 1	18.9 to 1	18.9 to 1
Prime instructional time	90.2%	Down from 90.4%	89.5%	90.0%
Dollars spent per pupil*	\$6,156	N/A	\$5,800	\$6,044
Percent of expenditures for teacher salaries*	62.9%	N/A	66.0%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	87.9%	92.0%
Highly qualified teachers in high poverty schools**	92.8%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This year Palmetto Bays Elementary celebrates its second year of serving students with special needs and kindergarten through fifth graders. Those students identified as gifted encompass 10% of the student population. Our first report card gave us an "Excellent" rating. It has been our honor to be recognized by the SC Education Oversight Committee as a "Closing the Achievement Gap" school. It is also our honor to be accredited by the Southern Association of Colleges and Schools.

Palmetto Bays teachers make it a point to focus on each student's personal learning needs through weekly common planning periods, community involvement in our school, after-school tutoring and exploratory classes.

Here are a few school highlights we would like to share with you:

State of the art technology lab with training programs for students, parents, teachers and community

Science exploration lab

Accelerated Reader program with over 1500 titles

Early literacy program for Pre-K

STAR reading program in grades 1-5

DARE program for fifth graders

Active after-school creative writing project

Active after-school drama club for 3-5 students

Chorus available to grades 2-5

On-site after-school care

Community mentoring program

Family involvement through visitation

Programs for parents of birth to 5

Story time for area preschoolers

Business partners

Community classes for adults

Active parent organizations

W. David James, Principal

Judy Succo, School Improvement Council Chairperson, 2003-04

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	37	55	44
Percent satisfied with learning environment	100.0%	98.2%	86.0%
Percent satisfied with social and physical environment	100.0%	96.4%	81.8%
Percent satisfied with home-school relations	97.2%	96.4%	72.1%

*Only students at the highest elementary school grade level at this school and their parents were included.